



Date: June 17, 2020

TO: **All College of Medicine Students, Parents and Faculty**

FROM: **Madeleine Grace M. Sosa, MD, FPPS, FPNA, FCNSP, MSCE**  
Dean

SUBJECT: **FAQ – MEDICAL SCHOOL DURING THE COVID19 PANDEMIC (Date: June 10, 2020)**

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This document gives answers to the most commonly asked questions and also clarifies some concerns in preparation for the coming academic year 2020-2021.

### 1. How will the curriculum be delivered in the AY 2020-2021

The OBE designed curriculum will be delivered in modular organ system based approach.

### 2. How will the students be taught?

The DLSMHSI will utilize the home based alternative learning modalities (HBALM). All the courses in the College of Medicine will be delivered online, around 75-80% both asynchronous and synchronous. Hand-outs and other printable supplementary resources will also be provided. Blended learning will be conducted as soon as residential face-face is permitted by LGU.

### 3. What is the Platform used at the CM?

LMS is called Moodle. MS Teams will be used for Synchronous online learning activities (OLA). This is accessible to all students and faculty. Our virtual environment is well organized and functioning very well

### 4. What happens with the laboratory classes?

The laboratory sessions in the 1<sup>st</sup> semester will be via video demonstration supplemented by laboratory handouts printed and online. Actual experiments will be done in the 2<sup>nd</sup> semester. Course with known software for interactive activities will be utilized like in physiology (PhysioEX9.1Virtual Lab).





### 5. How will the schedule be done?

Schedule at each year level will be well coordinated with all departments to provide enough time for the students to study and view the online lectures at their own pace. However the students must comply with the scheduled online interactive sessions like the end of module feedback sessions. They must also comply with deadlines for submission of necessary outputs and requirements.

### 6. How will students be assessed?

We can monitor compliance or participation of the students on the OLA. Online MCQ quizzes will be conducted. There will be assigned tasks and outputs that will be required by all departments.

### 7. Are our faculty trained to do online teaching activities (OTA)?

Yes. Faculty training has been ongoing on OTA. Modification of the curriculum was also done as well as revision of the instructional design to make the delivery of our lectures more appropriate, more acceptable, more interactive and to assure learning will happen 100%.

### 8. Will there be an adjustments in the fees?

YES. Adjustments have been done. There will be no increase in TF and miscellaneous fees for this academic year. Number of faculty for the CM will be the same. This period we will expect more SGDs which will require more facilitators. Video conferences or interactive conferences will be conducted for 200 or more students but we will have more SGDs at 1:10 students or even 1:1 activities. Laboratory classes will be virtual on the 1st sem and face-face on the 2<sup>nd</sup> semester.

### 9. What happen to patient encounters especially for clinical clerks.

There will be less patient encounters in the first 6 months. During this period it will be online based education which will include online case management hour, preceptorial, staff lectures, cognitive assessment of psychomotor skills and journal club which will be mostly synchronous. Weekly Multidisciplinary conferences will be virtually conducted.

There will be no community immersion but we will try to conduct telehealth with our community partners. Patient encounters, work based education will be in the 2<sup>nd</sup> semester with strict compliance to health protocols. There will be simulation classes as well.





**10. What happens to Physical Diagnosis (yr 2) classes and Ward work (yr3)**

This was tried via online as well last semester. Video lectures were sent to all students and return demo were conducted with assigned faculty at a scheduled time. A software for virtual patient (DxR Clinician) will be purchased to support our OLA which requires patient encounters.

**11. Have we wisely chosen our Online Teaching Platform?**

YES. The students and faculty will be provided with guides to assist them. Our site for the online teaching is Moodle platform (cm-external.dlshi.edu.ph) has the following qualities:

- **Accessible:** it's easy for students, parents and faculty to use at home.
- **Equitable:** it has printable activities for students even without reliable internet or device access.
- **Communicative:** so that students can talk directly to you as well as their peers. This might be via a live chat or a discussion board.
- **Monitorable:** so that you can stay informed of student activity and progress. Automated reporting is ideal.
- **Sustainable:** online teaching platform is realistic and can be used and upgraded depending our needs

**12. What happens if students don't have access to devices or have limited internet access?**

The student will be given handouts that can be sent via email. Printed materials can be requested from the department involved. Students with parental consent and when quarantine has been lifted can visit the CM Health Informatics lab to attend online classes with strict compliance on existing health protocols.

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**Some tips to assist Students, Parents and Faculty on Distance Education/ Online Learning**  
(UNDCoronavirus blog: Annals.org on 7 April 2020)

**What strategies should I use to be successful in my remote learning courses?**

If you have never taken a course remotely before, you will likely need to give yourself time and space to discover all of the details of your virtual classrooms.

Following these tips will help you along the way:

1. **Time:** Give yourself more time than you think you need to complete assignments. Online classes can require more time than face-to-face, so don't be surprised if you find yourself taking an extra hour or two to finish your work.
2. **Space:** Imagine that you're going to class every day and week, and choose a place where you feel comfortable and focused. Maybe you need a little background music or complete silence. Consider what works best for you, and create that space while you're engaged in your online coursework.





- Calendar:** Keep a calendar, weekly chart, or list of all the work you need to complete in each course. Staying organized is half the challenge to being a successful online student. Set aside regular times on your calendar to ensure you don't fill your schedule with other obligations.
- Questions:** Ask questions. A lot. In face-to-face classrooms, we rely on our ability to ask questions in the moment and get immediate feedback from our instructors and peers, but in a remote course you should expect some lag time, so set aside time to look through each week's assignments and ask your instructor questions via email or discussion board in the moodle or the site we have set up for you.
- Interaction:** Many remote courses require you to interact with your peers and instructors/facilitators through video call using zoom, collaborative software, in the Moodle or MS team site. Treat your classmates like they're in the room with you, and find constructive ways to support each other.
- Help:** Don't wait until the last minute to reach out for help if you feel stuck. After you've read the course materials carefully, reached out to your faculty, year level academic chair, Class LO or email a classmate

Please see below schedules of Students and Parents Orientation. To join, please send your contact details and email address to [cm@dlshsi.edu.ph](mailto:cm@dlshsi.edu.ph) or call to (02) 8988-3100/ (046) 481-8000 local 1319 and look for Ms. Arlyn Petil & Ms. Angela Irene Fototana. For enrollment/registrars concerns please email [enrollment@dlshsi.edu.ph](mailto:enrollment@dlshsi.edu.ph) or [registrar@dlshsi.edu.ph](mailto:registrar@dlshsi.edu.ph). Thank you!

1.	Year Level 1	<b>Student Orientation:</b> August 10, 2020, <b>Time:</b> 1:00-2:30PM	<b>Parents Orientation:</b> August 10, 2020, <b>Time:</b> 9:00-10:30AM
2.	Year Level 2	<b>Student Orientation:</b> August 11, 2020, <b>Time:</b> 1:00-2:30PM	<b>Parents Orientation:</b> August 11, 2020, <b>Time:</b> 9:00-10:30AM
3.	Year Level 3	<b>Student Orientation:</b> August 3, 2020, <b>Time:</b> 8:00-9:30AM	<b>Parents Orientation:</b> August 3, 2020, <b>Time:</b> 1:00-2:30 PM
4.	Year Level 4	<b>Student Orientation:</b> June 24, 2020, <b>Time:</b> 9:00-10:30AM	<b>Parents Orientation:</b> June 27, 2020, <b>Time:</b> 9:00-10:30am

Thank you very much. Stay well Lasallians!  
*"Live Jesus in our hearts... Forever"*

